

# Inspection of Little Angels Childcare Nursery Limited

2A Cassino Road, Huyton, Liverpool L36 7UX

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Inspection date: 3 January 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children thrive and develop extremely positive attitudes to learning in this warm and welcoming nursery. They are highly motivated and concentrate intently on their chosen activities, showing an abundance of perseverance and determination. Children's behaviour is exemplary. They show kindness and concern for others as they play collaboratively, exploring and investigating the exceptionally well-resourced environment. Children actively take turns, share equipment and listen to each other's ideas and suggestions, developing firm friendships with each other. Older children learn to regulate their behaviour and negotiate with others. For example, they proficiently use photographs of themselves to indicate where they would like to play. They note when areas of the playroom are 'full' and patiently wait their turn. When moving to different areas within the room, children tidy away the resources they have used in readiness for their friends.

Staff have exceptionally high expectations of what all children can achieve, including those with special educational needs and/or disabilities. They skilfully differentiate activities to provide optimum challenge that truly helps children to flourish. For example, as children learn about volcanoes, staff support them to create a 'chemical reaction' with vinegar and bicarbonate of soda. They introduce this rich vocabulary and further children's language with words such as 'erupt' and 'dormant'. Children speak confidently and with increasing fluency as they excitedly share the experience with their friends.

## **What does the early years setting do well and what does it need to do better?**

- Children demonstrate a love of literacy. Staff enthusiastically share books with children as they recall familiar refrains in their favourite tales. Activities support children to develop their awareness of stories further as they create 'stickmen' pictures using natural materials. They discuss the characters and elements of the story they have enjoyed. Extremely skilful questioning from staff promotes children's thinking and language skills at every opportunity.
- Excellent consideration is given to children's health and well-being. Staff utilise their knowledge of the local area to ensure that children have wonderful opportunities to engage in activities that impact positively on their physical and emotional health. Children enjoy yoga and mindfulness activities on a daily basis. They engage in energetic play and brush their teeth after meals. Children confidently talk about their feelings at 'together time' and, as such, develop empathy for others.
- Staff demonstrate an astute understanding of local need. For example, they have recently attended training to support children's emerging language and communication skills. There are innovative plans in place to develop workshops for parents to aid their understanding of how they can promote and support

children's communication effectively in the home environment.

- Children develop excellent skills for life. They learn how to identify and manage risk as they assist staff in completing checks of the garden areas before they go outside to play. Staff encourage them to talk about any potential hazards and how they can minimise these risks so that they are able to play in a safe and secure environment. Furthermore, children grow their own fruits and vegetables and then cook in the nursery environment using the produce that they have harvested. They regularly make their own pizzas and talk knowledgeably about the importance of healthy eating.
- Children have wonderful opportunities to reflect on their differences and understand what makes them unique. For example, during 'deaf awareness' week, children learned simple sign language so they could understand that people communicate in different ways. Children's cultures, beliefs and traditions are regularly celebrated to promote their understanding of communities beyond their own.
- The nursery has developed extremely robust relationships with other professionals, early years practitioners and parents. Highly effective communication systems are in place to share precise information about children's care and learning needs. Parents are extremely complimentary about how much their children have learned. They describe fondly the caring, nurturing and supportive staff team.
- The leadership team is highly qualified and experienced. Staff have exceptional opportunities to extend and build on their skills and attend a wide variety of training. This helps to maintain their already inspirational level of practice and assists them to keep up to date with any changes in current practice. Furthermore, leaders share their passion and expertise with others. For example, staff from other early years settings visit the nursery to view the outstanding practice.

## **Safeguarding**

The arrangements for safeguarding are effective.

Safeguarding is given the utmost priority and staff are extremely vigilant in protecting children from harm. They fully understand their roles and responsibilities and have a robust knowledge of safeguarding procedures and referral processes. They confidently explain what they would do if they had concerns about a child's welfare or the practice of a colleague. Extremely robust recruitment and vetting procedures ensure that staff are fully suitable and remain so for the duration of their employment. When appointing new staff, a stringent induction procedure is followed. This ensures that staff have all of the necessary skills to fulfil their roles and responsibilities.

## Setting details

<b>Unique reference number</b>	EY427495
<b>Local authority</b>	Knowsley Metropolitan Borough Council
<b>Inspection number</b>	10129207
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	61
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	Little Angels Childcare Nursery Limited
<b>Registered person unique reference number</b>	RP530606
<b>Telephone number</b>	0151 480 2258
<b>Date of previous inspection</b>	19 May 2016

## Information about this early years setting

Little Angels Childcare Nursery Limited registered in 2011 and is situated in the Huyton area of Liverpool. It opens Monday to Friday from 7.30am to 5.30pm, all year round. The nursery employs 16 members of staff. Of these, 13 hold appropriate childcare qualifications ranging from level 2 to level 6. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Karen Cox

## Inspection activities

- The inspector completed a tour with the nursery manager to understand how the early years curriculum is implemented.
- A joint observation of an activity was completed with the nursery manager.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- A meeting was held with the manager. During this meeting, discussions were held about the development of the nursery. The inspector viewed relevant documentation, including staff's qualifications and evidence of the suitability of adults working with children
- The inspector spoke to staff and children during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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