

# Little Angels Childcare Nursery Limited

2A Cassino Road, Huyton, Liverpool, L36 7UX



<b>Inspection date</b>	19 May 2016
Previous inspection date	11 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The leadership and management structure is inspirational. The manager and senior staff are outstanding role models and give exceptional guidance to new, less-experienced staff.
- Partnerships with parents are excellent. Extensive systems are in place to share information with parents and they are completely involved in every stage of their child's learning. Staff give fantastic encouragement, support and guidance to parents to enable them to continue their child's learning at home.
- Assessment of children's progress is precise and outstanding systems are in place to collect, analyse and moderate the quality of data. This information gathered provides a clear overview of the rapid progress children are making. It also highlights patterns of development within the areas of learning of different groups of children, such as those in receipt of additional funding.
- Staff are highly qualified and have an astounding level of knowledge of child development. They fantastically adapt their teaching techniques according to children's ages and abilities. This contributes to children having an abundance of confidence and they make exceptional progress in their learning.
- Excellent extensive induction procedures are in place for new staff. This helps them have a clear understanding of the high standards that are expected of them. Great regard is given to staff's ongoing professional development. They have regular in-depth performance meetings and attend additional training to further support their exceptional knowledge.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- carry out the first-rate plans to review and evaluate the highly effective monitoring of staff performance, and any additional roles and duties they have, to ensure the outstanding level of quality and practice is continually maintained.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a meeting with the nursery manager.
- The inspector looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to staff, children and a selection of parents during the inspection and took account of their views.
- The inspector carried out a tour of the nursery.

### Inspector

Kellie Lever

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager and staff are extremely passionate and dedicated in delivering a first-class provision for children. Safeguarding arrangements are effective. The manager and staff team demonstrate a highly secure knowledge of matters relating to child protection and understand when to take appropriate action. Self-evaluation is accurate and leads to continual improvements and adaptations being made to the already remarkable nursery. For example, meticulous plans are in place to review and evaluate the effectiveness of monitoring staff performance and any additional roles and duties they are responsible for.

### Quality of teaching, learning and assessment is outstanding

Staff promptly identify children's next steps for learning and plan highly effective activities and experiences that spark their interest. Children have fantastic opportunities to develop their physical skills. Staff support young children to pull themselves up on low-level furniture. Toddlers move hoops with their bodies and balance on crates, and older children climb on large apparatus. Children's communication and language are promoted exceptionally well. Staff provide an array of additional words, building on children's emerging vocabulary. They ask appropriate questions, extending children's thinking skills, and introduce mathematical language throughout the day. For example, children match pictures and distinguish similarities and differences. Furthermore, they become engrossed in shape printing and learn the names of different three-dimensional shapes, such as cubes and prisms.

### Personal development, behaviour and welfare are outstanding

Well planned, successful settling-in procedures and familiarisation meetings are in place. Staff gain expert knowledge of children, enabling them to tailor care to the needs of each child and family. This supports children's emotional well-being superbly well. Children thrive in this warm, friendly, welcoming environment. They have countless opportunities to be independent. They take great pride in carrying out special jobs, such as setting up tables at lunchtime and watering plants. Staff manage children's behaviour exceptionally well. They remind young children about being kind to their friends and allow older children to solve their own conflicts and come up with their own resolutions. Staff help children to understand how to keep themselves safe. For example, they have lengthy discussions about 'stranger danger' and road safety. Excellent hygiene procedures are in place and children understand the importance of exercise to keep their bodies healthy.

### Outcomes for children are outstanding

All children are extremely motivated, competent learners and eagerly join in and explore the stimulating, rich environment. They consistently demonstrate the characteristics of effective learning and are all making rapid progress, including children who have special educational needs or disability. Children have gained a multitude of skills that prepares them exceptionally well for their future learning, including school.

## Setting details

<b>Unique reference number</b>	EY427495
<b>Local authority</b>	Knowsley
<b>Inspection number</b>	850158
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	61
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Little Angels Childcare Nursery Limited
<b>Registered person unique reference number</b>	RP530606
<b>Date of previous inspection</b>	11 November 2011
<b>Telephone number</b>	0151 480 2258

Little Angels Childcare Nursery Limited was registered in 2011. It operates from the Huyton area of Liverpool. The nursery opens Monday to Friday from 7.30am to 5.45pm, all year round. The nursery employs 20 members of staff. Of these, 11 staff hold appropriate childcare qualifications, ranging from level 2 to level 3. One member of staff has early years professional status. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability.

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